At Carlton Hill fair means that everyone gets what they need, not that everyone gets the same.
In our school we celebrate the diversity of our local community and seek to meet the needs of each individual child.

The agreed values of the school are:

- Equality of opportunities for development
- The excitement of learning
- The celebration of diversity
- Mutual respect
- Everyone’s best effort
- A happy, caring, creative and safe environment
- Partnership with our parents and the wider community
- High personal and collective standards of achievement
Counselling sessions are available for children who need a trained professional to talk to and we have established nurture groups which provide support for those children with specific needs.

Equally, we encourage all children to recognise their own strengths, and a number of children are identified each year as more able and gifted and talented in different curriculum areas. We are committed to providing all children with a challenging curriculum which enables them to develop their learning further.

Together We Learn

At Carlton Hill we believe in the concept of lifelong learning. We maintain that learning should be a creative, rewarding and enjoyable experience for everyone; it should be fun. Through our teaching we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in life.

Underpinning our curriculum is the rigorous and systematic teaching of the basic skills; speaking and listening, reading, writing, numeracy and ICT.

Carlton Hill is a fully inclusive learning community, providing a wide range of opportunities for all children. We have a highly skilled team including learning mentors, teaching assistants, individual needs assistants and a speech and language teacher who are able to provide additional support for our children.

“Literacy is amazing - I can’t wait to do more literacy!”

Pupil at Carlton Hill School, Ofsted Report 2009

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**Personal Development**

We expect high standards of behaviour from all our children and reward positive behaviour in many ways including whole school Golden Time, class rewards and individual merit certificates. We help children to develop self discipline and respect for others by asking them to follow Golden Rules which are displayed around the school. These rules, written by pupils and staff, remind children how to learn and play well together.

- We are gentle
- We are co-operative and helpful
- We listen
- We are honest
- We work hard
- We look after property
- We are polite and respectful

We are proud of our active School Council which regularly contributes to the way in which the school is run.

*“The exceptional care, guidance and support shown to pupils are not only at the heart of their progress and achievement but also in their good personal development”* Ofsted Report, 2009
**Healthy Lifestyles**

Our school is fully committed to the enhanced Healthy Schools programme. We believe that emotional and physical health is crucial for children to be able to learn well and so the time we invest in these areas will result in greater achievements by our pupils. This means that we actively promote emotional and physical well being through high quality Personal Social and Health Education and a varied physical education curriculum.

All pupils will take part in age appropriate learning about healthy lifestyles including drugs and alcohol education, and sex and relationships education. Through our Circle Times and our School Council, our pupils will also have the opportunity to learn about being part of wider school and local communities and other aspects of citizenship.

Our commitment to healthy lifestyles means we have increased the lunch choices available to our pupils: there are three healthy school meal choices each day, and children can decide on a daily basis whether to have a school meal or bring a packed lunch. We do ask that parents support us in providing their children with a balanced healthy meal if they chose to bring their own. Our school council has written some packed lunch and snack guidelines for families.

All children are asked to bring in a water bottle from home as keeping hydrated significantly contributes to their concentration and learning.

**Eco Awareness**

We are proud of our ongoing Eco School Work. We address a variety of environmental themes, ranging from litter and waste to healthy living and transport. We have a thriving allotment where children get to grow and eat fresh, healthy crops. We do our best to coax wildlife into the school grounds with our ponds, bird boxes and bug hotels. Our school grounds development has been planned with a view to encourage outdoor learning.

**International School**

Our International School status recognises that we instill a global dimension into the learning experience across the curriculum; we respect the cultural heritage of teachers, learners and our community. We have a strong international link with St Phillips School in Kenya and we have carried out joint projects such as; food, school grounds and letter writing. We have an annual One World week in the Summer where we celebrate cultural diversity within the school and around the world.
Opportunities For All

We are an extended school, offering a vast range of services, ranging from a Breakfast Club, a range of lunch-time and after school clubs and activities, and a variety of family learning programs. We have a strong commitment to equal opportunities and do not charge for any of our after school activities.

Carlton Hill is very much at the heart of the community taking part in festivals, competitions, fund raising events and school partnerships. Many visitors are welcomed each year including authors, artists, story tellers, sportsmen and women, fire services and theatre companies.

“We are always looking for innovative ways of extending the range of opportunities available to our pupils.

We recognise the significant role of parents in helping their children to progress and greatly value the contributions parents make to the life of the school. Our homework grids encourage children to learn actively with adults at home. Our learning platform serves as a means of the school communicating with parents as well as continuing the learning process at home.

We welcome parents with our ‘open door’ policy and inclusive ethos. The school is fortunate enough to have an enthusiastic and active PTA.

“It’s a privilege for me to come to Carlton Hill. I love the children and I have nothing but admiration for the school and what it represents”

Volunteer retired play therapist, 2011
“Someone asked my child if he liked his school today, he put his hand to his heart and said ‘I love my school’ and smiled” Parent at Carlton Hill School, 2011

Carlton Hill Primary School is a fully inclusive learning community, providing a wide range of opportunities for all children.

Catherine of Aragon (divorced)  Anne Boleyn (beheaded)  Jane Seymour (died)  Anne of Cleves (divorced)  Kathryn Howard (beheaded)  Katherine Parr (survived)